Healthy Solutions

Child Metabolic Assessment

Name : Date :

Please circle the numbers that best describes your child's symptoms 0 - Never 1-Occassionally 2-Frequently 3- Constantly

Feeling that bowels do not empty completely	0	1	2
Alternating constipation and diarrhea	0	1	2
Diarrhea	0	1	2
Constipation	0	1	2
Hard dry or small stool	0	1	2
Coated tongue or "fuzzy" debris on tongue	0	1	2
Pass large amount of foul smelling gas	0	1	2
Category II			
Unable to focus or concentrate	0	1	2
Easily confused by instruction	0	1	2
Difficulty understanding cause and effect	0	1	2
Listless, weak, weary, fatigued	0	1	2
Loud talk, repetition	0	1	2
Short tempered and moody	0	1	2
Over-sensitivity to sensual stimuli	0	1	2
Agitated, excitable	0	1	2
Poor coordination, clumsy	0	1	2
Category III			
Excessive perspiration	0	1	2
Expressionless face	0	1	2
Red nose, bright red cheek patches, red earlobes	0	1	2
Red, itchy, watery eyes	0	1	2
Eye puffiness, eye wrinkles	0	1	2
Glazed over eyes	0	1	2
Recurrent ear infections	0	1	2
Lip rash, broken skin on inside of gums/cheeks	0	1	2
Discolored and patchy red "geographic" tongue	0	1	2
Insatiable desire to eat or drink; food cravings	0	1	2
Leg aches or weak extremities, joint stiffness	0	1	2
Bladder problems	0	1	2
Sleep problems	0	1	2
Changes in writing or drawing	0	1	2
Category V			
Unusual and unexplained fatigue	0	1	2
Excessive perspiration, changes in heart rate	0	1	2
Headaches	0	1	2
Depression, lethargy	0	1	2
Involuntary muscle movement	0	1	2

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Category VIII					
Frontal headaches	0	1	2	3	
Nasal Drip	0	1	2	3	
Heart palpitations after eating	0	1	2	3	
Stomach or intestinal pain or cramping	0	1	2	3	
Mucous in throat	0	1	2	3	
Skinny pencil size stool	0	1	2	3	
Bloating after eating	0	1	2	3	
Category V					
Often fails to give close attention to details or	0	1	2	3	
makes careless mistakes in schoolwork/activities					
Often has difficulty sustaining attention in tasks or	0	1	2	3	
play activities					
Often does not seem to listen when spoken	0	1	2	3	
to directly					
Often does not follow through on instructions and	0	1	2	3	
fails to finish schoolwork, chores (not due to					
oppositional behavior or failure to understand					
instructions)					
Often has difficulty organizing tasks activities	0	1	2	3	
Often avoids, dislikes or is reluctant to engage in	0	1	2	3	
tasks that require sustained mental effort (such as					
schoolwork or homework)					
Often loses things necessary for tasks or activities	0	1	2	3	
(e.g., toys, school assignments, pencils, books)	Ü	-	_	Ü	
Is often easily distracted by extraneous stimuli	0	1	2	3	
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<u>Category VI</u>					
Often fidgets with hands or feet, squirms in seat	0	1	2	3	
Often leaves seat in classroom or in other	0	1	2	3	
situations in which remaining in seat is expected	U	1	_	J	
Often runs about or climbs excessively in	0	1	2	3	
	U	1	_	3	
situations in which it is inappropriate (in					
adolescents, may be limited to feelings of					
restlessness)	0	1	2	2	
Often has difficulty playing or engaging in lesiure	0	1	2	3	
activities quietly	0	1	2	2	
Is often "on the go" or often acts as if "driven by a	0	1	2	3	
motor"	0	1	2	2	
Often talks excessibely	0	1	2	3	
Often blurts out answers before questions have	0	1	2	3	
been completed					